

# SB0102S07 compared with SB0102S06

~~{Omitted text}~~ shows text that was in SB0102S06 but was omitted in SB0102S07

inserted text shows text that was not in SB0102S06 but was inserted into SB0102S07

**DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.**

1                    **Public Education {~~Funding Modifications~~} Reporting Amendments**

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor:

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3                    **LONG TITLE**

4                    **General Description:**

5                    This bill requires {~~reviews of certain education program~~} certain programs be reviewed.

6                    **Highlighted Provisions:**

7                    This bill:

8                    ▶ mandates regular program reviews by the Education Interim Committee for certain programs;

and

10                  ▶ makes technical changes.

11                  **Money Appropriated in this Bill:**

12                  None

13                  **Other Special Clauses:**

14                  None

16                  **AMENDS:**

17                  **53E-1-201** , as last amended by Laws of Utah 2024, Chapters 3, 460 and 525 , as last amended by  
Laws of Utah 2024, Chapters 3, 460 and 525

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SB0102S06

## SB0102S06 compared with SB0102S07

19 *Be it enacted by the Legislature of the state of Utah:*

20 Section 1. Section **53E-1-201** is amended to read:

21 **53E-1-201. Reports to and action required of the Education Interim Committee.**

- 22 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are  
due to the Education Interim Committee:
- 24 (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the  
information described in Section 9-22-113 on the status of the computer science initiative and  
Section 9-22-114 on the Computing Partnerships Grants Program;
- 28 (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and  
activities described in Section 53B-33-304 by the Utah Data Research Center;
- 31 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on career and  
technical education issues and addressing workforce needs;
- 33 (d) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;
- 35 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding  
activities related to campus safety;
- 37 (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- 39 (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve  
student outcomes;
- 41 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and  
the Blind;
- 43 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and  
Dynamic Education director on research and other activities;
- 45 (j) the report described in Section 53F-2-522 regarding mental health screening programs;
- 47 (k) the report described in Section 53F-4-203 by the state board and the independent evaluator on an  
evaluation of early interactive reading software;
- 49 (l) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on  
UPSTART;
- 51 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for  
professional learning and grants for an elementary teacher preparation assessment;
- 54 (n) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations  
Civics Education Pilot Program;

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- 56 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership  
that receives a grant to improve educational outcomes for students who are low income;
- 59 (p) the report described in Section 53B-35-202 regarding the Higher Education and Corrections  
Council;
- 61 (q) the report described in Section 53G-7-221 by the state board regarding innovation plans;
- 63 ~~{(t)}~~ and
- 63 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.
- 65 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are  
due to the Education Interim Committee:
- 67 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116, 53B-1-117, and  
53B-1-118;
- 69 (b) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for  
changing the grade level specification for the administration of specific assessments;
- 72 (c) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the  
minimum level that demonstrates proficiency for each statewide assessment;
- 75 (d) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and  
Dynamic Education;
- 77 (e) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of  
salary bonuses on the recruitment and retention of effective teachers in high poverty schools;
- 80 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding expenditure of a  
percentage of state restricted funds to support an innovative education program;
- 83 (g) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results  
related to educator exit surveys; and
- 85 (h) the report described in Section 26B-5-113 by the Office of Substance Use and Mental Health, the  
state board, and the Department of Health and Human Services regarding recommendations related  
to Medicaid reimbursement for school-based health services.
- 89 (3) In accordance with applicable provisions and Section 68-3-14, every five years the Education  
Interim Committee shall review the programs described in the following sections of code:
- 92 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
- 93 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;
- 95 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;

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- 96 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support -- Qualifying  
personnel -- Distribution formula -- Rulemaking;
- 98 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the Teacher and  
Student Success Program;
- 100 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant Program;
- 102 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;
- 103 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program;and
- 105 ~~{(i) {beginning July 1, 2029, Section 53F-2-305, Professional staff weighted pupil units;}}~~
- 106 ~~{(j)}~~ (i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.
- 106 Section 2. **Effective date.**  
This bill takes effect on May 7, 2025.

2-17-25 5:40 PM